DİLKO® PREMIER
11.1

READING Activity Book

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>>> PASSAGE 1-15

Difficulty level 1



TARGET VOCABULARY

- 1. gorgeous
- 2. monument
- 3. situate
- 4. bank
- 5. build
- 6. emperor
- 7. memory
- 8. regard
- 9. fine
- 10. example
- 11. architecture
- 12. combine
- 13. construction
- 14. complete
- 15. cover
- 16. marble
- 17. charming
- 18. inside
- 19. tomb
- 20. consider
- 21. wonder
- 22. structure
- 23. various
- 24. visit
- 25. cool

TAJ MAHAL

The Taj Mahal is a gorgeous monument in India. It is situated on the banks of river Yamuna at Agra. It was built by an emperor named Shah Jahan in memory of his wife Mumtaz Mahal. It is regarded as the finest example of Mughal architecture. Its design combines elements from Persian. Ottoman and Indian architectural styles. Its construction began around 1632 and was completed around 1653. The Taj Mahal is covered with white marble. In front of the monument, there is a charming garden known as the Charbagh. Inside the monument, there are two tombs. These tombs are of Shah Jahan and his wife Mumtaz Mahal. The Taj Mahal is considered as one of the Seven Wonders of the World. Many tourists come to see this beautiful structure from various parts of the world. Most of them visit it in the cooler months of October, November and February.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	The of the building	g took more than two years.
2.	Clara wants to the	grand vase in the corner of the dining room.
3.	This building is a good	of early medieval architecture.
4.	All the students looked	in their beautiful night dresses.
5.	The Eiffel Tower was metal structures.	by Alexandre Gustave Eiffel, who specialized in building
6.	There are many different tourist at	tractions in Austria that you can
7.	A huge monument was built to the	e of those who died in the war.
8.	Reliability is a main factor to	when choosing a school for your child.

COMPREHENSION CHECK

B.	De	cide if the following statements are true or false.		
	1.	Olive oil is not good for your health.	○True	○ False
	2.	Eating sesame oil can increase bad cholesterol.	○ True	○ False
	3.	Sesamol is one of the antioxidants in sesame oil.	○ True	○ False
	4.	Sesame oil is beneficial for the skin.	○ True	○ False
	5.	Sesame oil can cause the destruction of cells.	○ True	○ False
C.	An	swer the following questions.		
	1.	What does sesame oil consist of?		
	2.	What is one of the benefits of sesame oil?	- '	
	3.	Which antioxidants does sesame oil contain?	-	
	4.	What are free radicals?	- ·	
	5.	Which vitamins does sesame oil have?	- ·	
D.	Co :	mplete the following sentences according to the passage. in sesame	oil helps to reduce bad ch	nolesterol.
	2.	Sesame oil contains two types of antioxidants, which are		
	3.	in se		ealthier.
	4.	Sesame oil makes your skin		
	5.	Some people think sesame oil can prevent loss of	from t	he head.
KI	EΥ	POINT: -er & -est		
Wi	th sl	horter adjectives, we use -er when we compare two things or pe	ople.	
Wi	th sl	horter adjectives, we use -est when we mention the biggest amo	ount in a group.	
•	'This	s house is cheaper than the others in this area."		
• "	'This	s is the cheapest house in this area."		
GR	AN	IMAR CHECK		

E. Choose the correct option(s).

- 1. The new employee looks **smarter** / **the smartest** than the previous one.
- 2. Bigger / The biggest ocean in the world is the Pacific Ocean.
- 3. Your essay is longer / the longest than mine, so it must be chosen.
- 4. 9 de Julio Avenue, located in the city of Buenos Aires, is wider / the widest avenue in the world.
- 5. **Higher / The highest** mountain in the world is Mount Everest.

Difficulty level 2 2



>>> PASSAGE 16-36

>>> READING ACTIVITY

Difficulty level 2

TARGET VOCABULARY

- 1. layer
- 2. portion
- 3. contain
- 4. relatively
- 5. exact
- 6. boundary
- 7. approximately
- 8. above
- 9. consist
- 10. primarily
- 11. bond
- 12. poisonous
- 13. breathe
- 14. particularly
- 15. vital
- 16. unique
- 17. property
- 18. absorb
- 19. properly
- 20. remove
- 21. detrimental
- 22. drastically
- 23. reduce
- 24. amount
- 25. responsible

OZONE LAYER

The ozone layer is a portion of the Earth's atmosphere that contains relatively high levels of ozone. Like the Earth's atmosphere itself, it has no exact boundary. It is mainly found in the lower portion of the stratosphere, from approximately 20 to 30 kilometers above Earth. The Earth's atmosphere consists of many different layers and is made up primarily of nitrogen, with oxygen being the second-most common element. Ozone itself is a particular form of oxygen, where three atoms of the element have bonded together. It is poisonous for humans to breathe it directly. Ozone is particularly vital to humans because it has the unique property of absorbing ultraviolet radiation. There are three main types of ultraviolet radiation, known as UV-A, UV-B, and UV-C. When functioning properly, ozone layer completely removes UV-C radiation, which is the most detrimental to humans. It also drastically reduces the amount of UV-B which is the radiation responsible for many types of skin cancer and sunburns.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	There are dozens of species of snakes throughout the world.				
2.	few women used to become airline pilots in the 20 th century.				
3.	Overexposure to sunbeams may have a(n) effect on the skin.				
4.	The green tea is believed to have healing				
5.	Shock absorbers work by excess kinetic energy resulting from sudden movements.				
ô.	My father has played a(n) role in setting up the company by far.				
7.	Tectonic plates are great rocks that form the Earth's top, called the lithosphere.				
8.	The advent of the internet has changed business and commerce.				
9.	The refrigerator in the hotel room wasn't working, so we had it changed.				
10.	There are several ways humans can carbon dioxide emissions for the benefit of the planet.				

COMPREHENSION CHECK

B.	Dec	cide if the following statements are true or false.				
	1.	The expansion of the towns became possible when people learned to how to irrigate land.		○ True	○ False	
	2.	The Akkadians were the first settlers to form a civilization in Mesopotan	nia.	○ True	○ False	
	3.	After the Akkadians, the Babylonians dominated Mesopotamia.		○ True	○ False	
	4.	The first united empire in Mesopotamia was established by the Akkadia	เทร.	○ True	O False	
	5.	The Babylonians were fierce warriors who were from the northern part of Mesopotamia.		○ True	○ False	
C.	Ans	swer the following questions.				
	1.	Who established the first civilization in Mesopotamia?				
	2.	What did the Akkadian Empire achieve in terms of administration?				
	3.	How did the Babylonians contribute to world history?				
	4.	What is the basic source of information about the history of Mesopotam .	nia?			
	5.	Who brought about the fall of the Assyrians and the Babylonians?				
D.	Coi	mplete the following sentences according to the passage.				
	1.	People established large cities when				
	2.	After the Akkadian Empire emerged,				
	3.	After the fall of the Akkadian Empire,e				
	4.	The Babylonians were the first people				
	5.	The Persians conquered much of the Middle East after			·	
		POINT: prepositions: across & along				
		e across when we want to mean "from one side to the other".				
	We use along when we want to mean "in a line next to something long".					
"The children jumped into the water and swam across the river."						
If the was a beautiful night and my wife and I took a walk along the river."						
GF	RAM	IMAR CHECK				
E.	Cho	pose the correct option(s).				

- 1. More than sixty airlines fly across / along the Atlantic between Europe and America.
- 2. Michael offered me a walk across / along the beach but I had to turn her down.
- 3. There must be a nice restaurant somewhere across / along the river
- 4. There are two bridges across / along the Marmara Strait.
- 5. We were walking across / along the road when the accident happened.

Difficulty level **3**



>>>> PASSAGE 36-50

Difficulty level 3

TARGET VOCABULARY

- 1. acquisition
- 2. process
- 3. acquire
- 4. perceive
- 5. comprehend
- 6. quintessential
- 7. require
- 8. phonology
- 9. morphology
- 10. syntax
- 11. semantics
- 12. extensive
- 13. vocalize
- 14. represent
- 15. finite
- 16. infinite
- 17. principle
- 18. countless
- 19. guide
- 20. that is
- 21. precede
- 22. gradually
- 23. evolve
- 24. distinction
- 25. phoneme

LANGUAGE ACQUISITION

Language acquisition is the process by which humans acquire the capacity to perceive and comprehend language, as well as to produce and use words and sentences to communicate. Language acquisition is one of the quintessential human traits because nonhumans do not communicate by using language. Language acquisition usually refers to first-language acquisition, which studies infants' acquisition of their native language. This is distinguished from second-language acquisition, which deals with the acquisition of additional languages in both children and adults. The capacity to successfully use language requires one to acquire a range of tools including phonology, morphology, syntax, semantics, and an extensive vocabulary. Language can be vocalized as in speech, or manual as in sign. The human language capacity is represented in the brain. Even though the human language capacity is finite, one can say and understand an infinite number of sentences, which is based on a syntactic principle called recursion (the process of repeating items in a self-similar way). Evidence suggests that every individual has some recursive mechanisms that allow them to make countless sentences. Furthermore, there are actually two main guiding principles in first-language acquisition, that is, speech perception always precedes speech production and the gradually evolving system by which a child learns a language is built up one step at a time, beginning with the distinction between individual phonemes.

VOCABULARY CHECK

A. Fill in the blanks with a word from the target vocabulary list.

1.	The quick of management skills is the basic objective of this course.
2.	Though he apologized times, she never forgave her husband.
3.	There was no suspicious action in security cameras the explosion.
4.	A man of, my father is respected by everybody.
5.	High interest rates, without, affect both the small businesses and the unemployed.
ô.	While these languages share and grammar, they have different vocabularies.
7.	He was a genius,, a man who did without effort something that most people could not do.
8.	A child a number of distinct sounds during his or her first year.
9.	Everyone should act accordingly as quality is to our organization.
10	The ageing can be slowed down using certain natural products

COMPREHENSION CHECK

B.	Dec	cide if the following statements are true or false.				
	1.	Ernest Hemingway fell in love with an old nurse while he was working for the Kansas City Star.	ng	○ True	○ False	
	2.	Agnes Von Korowsky is the name of Ernest Hemingway' first wife.		○ True	O False	
	3.	In Our Time is Ernest Hemingway's first published literary work.		○ True	O False	
	4.	The subject of The Sun Also Rises is an injured soldier living in Eu	rope.	○ True	○ False	
	5.	The Old Man and the Sea earned Ernest Hemingway a Pulitzer Pri	ze.	○ True	○ False	
C.	Ans	swer the following questions.				
	1.	What was Ernest Hemingway's first job?				
	2.	What was A Farewell to Arms inspired by?				
	3.	Where did Ernest Hemingway work after he returned to North Ame	rica?			
	4.	What was Ernest Hemingway's first published literary work?				
	5.	Which of Ernest Hemingway's work received a Pulitzer Prize?				
D.	Coi	mplete the following sentences according to the passage.				
	1.	The Kansas City Star is where				
	2.	Agnes Von Korowsky was an old nurse whom				
	3.	was	Ernest H	lemingway [:]	first wife.	
	4.	is Ernest Hemir	ıgway's fi	rst success	sful novel.	
	5.	is a memoir about the time Erne	st Hemin	gway spen	t in Paris.	
KI	EY I	POINT: prepositions: among & between				
		e among with irregular quantities.				
	We use between with groups whose number or members are clearly specified.					
■ "He lived in a small hut among trees."						
"The treaty was signed between three countries."						
GF	AM	IMAR CHECK				

E. Choose the correct option(s).

- 1. Jack is the only one among / between all the students who had never been abroad.
- 2. The conversation among / between the three ministers was aired later.
- 3. The suicide rate among / between youngsters is on the increase.
- 4. We decided to split the profits **among** / **between** three of us.
- 5. News of the epidemic caused panic among / between the locals.

